

Title I Parental Involvement in Court and Community Schools

The Board of Education and Superintendent of Schools recognize that the involvement of parents/guardians of students in the Court and Community Schools can contribute significantly to their academic success. Additionally, the Board of Education recognizes that federal law requires parents to be involved in the design and implementation of effective parental involvement activities funded under Title I of the Elementary and Secondary Education Act.

Pursuant to federal law, programs, activities, and procedures for parental involvement in Title I programs shall be planned and implemented by the Superintendent of Schools in consultation with parents/guardians of participating students. For the purposes of this policy, the term “parents/guardians” shall also include any agencies or individuals acting in lieu of parents or guardians on behalf of Court and Community School students.

The Superintendent of Schools shall maintain, with input from parents/guardians of participating students and parent groups or organizations, a parental involvement policy that affords parents/guardians substantial and meaningful opportunities to take part in the education of their children. The policy shall direct parental involvement programs, activities, and procedures in the court and community schools and shall describe how the Superintendent of Schools or designee will:

1. Involve parents/guardians in the development of the Court and Community School Title I Plan to help low achieving students meet challenging academic achievement standards.
2. Involve parents/guardians in the process of program review and improvement required of schools in program improvement status under the No Child Left Behind Act of 2001 (NCLB).
3. Integrate and align Title I parental involvement strategies with other state and federal programs that include a parental involvement component.
4. Expand the capacity of the Court and Community Schools and parents/guardians for strong parental involvement.
5. Conduct, with parent/guardian participation, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic program in Court and Community Schools.
 - A. The evaluation shall include the identification of barriers to greater participation by parents/guardians, with particular

attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

- B. Evaluation findings shall be used to design strategies for more effective parental involvement and to revise the parental involvement policy if necessary.
- 6. Provide the Court and Community Schools the coordination, technical assistance, and other support necessary for planning and implementing effective parental involvement activities to improve student academic achievement and program performance.

Legal Reference:

Education Code 51101

United States Code, Title 20

6312, 6316, 6318

Management Resources: Court and Community Schools Title I Plan